



INDIAN SCHOOL AL WADI AL KABIR

Midterm Examination (2025-26)

Subject: English

SET - 2

Class: VI

Date: 16/09/2025

Time: 2 ½ Hours

Max. Marks: 80

General Instructions:

- I. All questions are compulsory.
- II. Please write down the serial number of the question before attempting it.
- III. The question paper consists of four sections.
Section A-Reading (20 marks), Section B- Grammar (25 marks)
Section C –Writing (10 marks), Section D- Literature (25 marks).
- IV. Attempt one section at a stretch and then move on to the next section.
- V. Use of correction fluid (whitener) is prohibited.
- VI. Note: This paper consists of 7 printed pages.

SECTION A-READING (20 Marks)		
Q.1.	Read the following letter carefully and answer the questions that follow. 24, Green Park Colony Muscat – 112 Oman 25th August, 2025 The Editor Muscat Daily Muscat, Oman Dear Editor, 1. I am writing to express my concern about the unhealthy lifestyle habits among school children in our city. Nowadays, many students prefer eating junk food such as burgers, chips, and soft drinks instead of homemade nutritious meals. As a result, several children are facing problems like obesity, weak immunity, and lack of concentration in their studies. Parents also complain that their children are becoming less active and spending more time on gadgets. 2. Schools can play a major role in solving this issue. Regular awareness programs should be organized to highlight the importance of a balanced diet and exercise. The school canteens should be encouraged to serve healthy food items like fruits, salads, and milk instead of fried and sugary snacks. Teachers should also guide students to take part in outdoor games to stay fit and energetic.	(10 marks)



3. It is important that both parents and schools work together to improve the health of our young generation. If children grow up with healthy habits, they will lead happier and more successful lives. I hope this concern will reach the authorities and steps will be taken to bring a positive change.

Yours sincerely,
Sania Kapoor

(1x10 =10)

Answer the following questions.

1. Who wrote the letter?

- a) Sania Kapoor
- b) The Editor
- c) Parents
- d) A teacher

2. To whom is the letter addressed?

- a) The Principal
- b) The Mayor
- c) The Editor
- d) The School Canteen Manager

3. What unhealthy habit is mentioned in the letter?

- a) Reading too many books
- b) Drinking milk daily
- c) Sleeping too much
- d) Eating junk food

4. What problems are children facing due to junk food?

- a) Better memory and fitness
- b) Obesity, weak immunity, and lack of concentration
- c) High energy and stronger bones
- d) Improved learning skills

5. What do parents complain about?

- a) Their children are studying too much
- b) Their children want more fruits
- c) Their children are becoming less active and spending more time on gadgets
- d) Their children play too many outdoor games

6. What feeling does the writer want to evoke in the authorities?

- a) Laughter and Lethargy
- b) Urgency to act
- c) Confusion
- d) Indifference

7. What does the word 'guide' in paragraph 2 mean?

- a) prevent
- b) halt
- c) neglect
- d) encourage

	8. The word ‘obesity’ in the passage means: - Being very active - Excessive body weight - being very thin - Strong muscles 9. The letter can be described as: - Informative and formal - Informal and entertaining - Persuasive and informal - Narrative and casual 10. What is the tone of the letter? - Angry and rude - Casual and indifferent - Informal and humorous - Serious and concerned	
Q.2.	Read the story and answer the questions that follow. <u>The Story of Asha - Dreams Beyond the Fields</u> Asha was born in a small village where most families depended on farming for survival. Her parents worked hard in the fields, but their income was barely enough to feed the family. From a young age, Asha understood the value of education, yet her parents could not afford to buy her new books or even a proper school uniform. Instead of complaining, she studied with old second-hand books, often borrowed from neighbors or seniors. Her passion for learning surprised many people in the village, especially because most children of her age preferred working in the fields or playing. Despite the hardships, Asha was determined to continue her studies. Every morning, she walked five kilometers to school and sometimes went without lunch. In the evenings, she helped her parents with chores and farming before studying under a streetlight since her house had no electricity. Her persistence inspired other children, and slowly a few began studying with her. One day, a school teacher noticed her dedication, provided extra books, and encouraged her to participate in competitions. Asha eagerly joined debates, quizzes, and essay contests, often winning prizes. With each achievement, her confidence grew, and so did the respect of her villagers. They started to see her not just as a poor farmer’s daughter but as a symbol of hope for their community. Her journey showed them that education could open doors to a brighter future. After years of hard work, Asha completed her school education with excellent grades and received a government scholarship for higher studies in the city. Although life there was initially challenging, she adapted quickly and pursued her dreams. Years later, Asha became a successful engineer and returned to her village to help improve schools and provide free evening classes for underprivileged children. Her story proves that determination, guidance, and perseverance can help overcome even the toughest obstacles.	(10 marks)

Answer the following questions based on your understanding of the passage.

(1x10 =10)

1. Where was Asha born?
 - a) In a city
 - b) In a small village
 - c) In the suburbs
 - d) Near a river
2. Where did Asha study in the evenings?
 - a) Under a streetlight
 - b) At the library
 - c) At a friend's house
 - d) In the school classroom
3. What scholarship did Asha receive?
 - a) Sports scholarship
 - b) Private tutoring scholarship
 - c) Art scholarship
 - d) Government scholarship for higher studies
4. What qualities helped Asha succeed despite her hardships?
 - a) Determination, perseverance, and hard work
 - b) Luck and shortcuts
 - c) Complaining and demanding help
 - d) Avoiding work and studying
5. Why did other children in the village begin studying with Asha?
 - a) Because she forced them
 - b) Because they had no work
 - c) Because they admired her dedication
 - d) Because their parents forced them
6. How did the villagers' perception of Asha change over time?
 - a) They began to ignore her.
 - b) They respected her as a symbol of hope and progress.
 - c) They continued to see her only as a poor farmer's daughter.
 - d) They stopped sending their children to school.
7. The word "*persistence*" in the passage means:
 - a) Giving up easily
 - b) Temporary interest
 - c) Playing without care
 - d) Continuous effort despite difficulties
8. If Asha had not helped other children later, what might have happened?
 - a) She would not become successful herself
 - b) Her story would still inspire others indirectly
 - c) Her village might have fewer opportunities for education
 - d) She would have stopped valuing education
9. What lesson can society learn from Asha's story?

	a) Only children from rich families can succeed b) Education, perseverance, and guidance can overcome obstacles c) Competitions are more important than education d) Helping parents is more important than studying 10. Imagine Asha had given up studying due to poverty. How might her life have been different? a) She would have still become an engineer b) She would have received a scholarship anyway c) She might have remained uneducated and continued working in the village d) She would have won more prizes	
	<u>SECTION B – GRAMMAR</u> (25 Marks)	
Q.3.	Identify the kinds of sentences given below. 1. The Earth revolves around the Sun. 2. Could you lend me your pen? 3. Don't touch the hot pan. 4. What a pleasant surprise this is! 5. Why are you late today? 6. Turn off the lights before you leave. 7. Alas! We lost the match.	(1 x 7 = 7)
Q.4.	Fill in the blanks with correct verb from the brackets. 1. The girl with the red ribbons _____ (walk/walks) to school every day. 2. The teacher, along with the students, _____ (is/are) attending the workshop. 3. Each of the answers _____ (was/were) correct. 4. Some water _____ (is/are) still left in the bottle. 5. Five dollars _____ (was/were) paid to the porter. 6. Both of my brothers _____ (work/works) in Dubai. 7. My uncles, as well as my father, _____ (enjoy/enjoys) gardening. 8. The committee _____ (has/have) decided to postpone the event. 9. Either my mother or my father _____ (is/are) coming to pick me up. 10. Neither the manager nor the workers _____ (was/were) present at the meeting.	(1 x 10 =10)
Q.5.	Underline the adverbs in the following sentences and mention their kind: 1. She sings beautifully in the school choir. 2. I have visited London twice. 3. The children ran inside when it started raining. 4. She is very happy with her results. 5. We will go hiking tomorrow. 6. The birds are sitting near the lake. 7. She arrived early for the party. 8. We were very tired after the trip.	(1 x 8 = 8)

	<u>SECTION C – WRITING (10 Marks)</u>													
Q.6.	Imagine that a thief entered your house last night, but you bravely managed to catch him. Write a diary entry of 100-120 words describing the incident, your feelings, and how you handled the situation. You may take inspiration from the chapter ‘ <i>Rama to the Rescue</i> ’.	(5 marks)												
Q.7.	"A reader lives a thousand lives before he dies. — George R.R. Martin" Write a paragraph of about 80–100 words explaining why reading books is important, how it enriches knowledge, and how it sparks imagination. Hints: • Show how books fill your mind with knowledge, morals, and values. • Explain how stories and adventures spark creativity and imagination. • Describe how reading opens your mind to new ideas and perspectives. • Share your favourite books or memorable stories as examples. • Conclude by stating why reading is a lifelong habit.	(5 marks)												
	<u>SECTION D – LITERATURE (25 Marks)</u>													
Q.8.	Match the following. <table><tr><th>A</th><th>B</th></tr><tr><td>1. To repeat or sing a word or phrase</td><td>a) Seek</td></tr><tr><td>2. To look for something</td><td>b) Eyed</td></tr><tr><td>3. A feeling of surprise</td><td>c) Chant</td></tr><tr><td>4. Spoke in a low voice</td><td>d) Wonder</td></tr><tr><td>5. Looked with interest at something</td><td>e) Muttered</td></tr></table>	A	B	1. To repeat or sing a word or phrase	a) Seek	2. To look for something	b) Eyed	3. A feeling of surprise	c) Chant	4. Spoke in a low voice	d) Wonder	5. Looked with interest at something	e) Muttered	(1 x 5 = 5)
A	B													
1. To repeat or sing a word or phrase	a) Seek													
2. To look for something	b) Eyed													
3. A feeling of surprise	c) Chant													
4. Spoke in a low voice	d) Wonder													
5. Looked with interest at something	e) Muttered													
Q.9	Choose the correct meaning. 1. ‘tended’ means _____ (a) valuable (b) neglected (c) looked after 2. ‘morsel’ means _____ (a) sat on a branch (b) a small piece of food (c) branch of a tree 3. ‘instead’ means _____ (a) in place of someone or something (b) may be (c) carefully 4. ‘wisdom’ means _____ (a) Lack of education (b) deep understanding (c) lack of knowledge	(1 x 4= 4)												
Q.10	Answer the following with reference to context. 1. Man: What’s the matter? What are you looking at? Wife: Ssh! Listen! Man: Somebody is trying to get in. Wife: I ... I think he has got in ... the noise has stopped. (a) What makes the man say the first line?	(1 x 6 = 6)												

	(b) The wife says ‘Ssh! Listen!’. What does the word ‘Ssh’ mean here? (c) How can you tell that the wife was listening carefully? 2. <i>Sir Raven, you are a handsome bird. Such feathers! If you would only sing, The birds of these woods would call you King.</i> (a) ‘Such feathers’ refer to _____ feathers. i. shiny and beautiful ii. black and dull iii. grey and long iv. short and unattractive (b) Why would the birds of the woods call the Raven ‘King’? (c) Why does the Fox address the Raven as ‘Sir’?	
Q.11	Answer any <u>5</u> of the following questions in short. 1. What did the thief wish would happen? Did it happen? 2. Why does Reynard say that pride is not wise? 3. Why does the speaker ‘want to do more’ for her friend? 4. Why did the sage ask Rama Natha to do everything himself? 5. What occurred when the Raven began to sing? 6. Give one reason why the man and his wife were not able to fall asleep.	(1 x 5= 5)
Q.12	Answer any <u>2</u> of the following questions. 1. What qualities in Rama Natha guided him toward seeking the wisdom? 2. Do you think cleverness can help us solve our problems? Why do you say so? 3. How did the sage help Rama Natha?	(2.5 x 2= 5)